



GENDER EDUCATION OF PRESCHOOL CHILDREN

Rozikova Gulchehra Hazratkulovna

Uzbek-Finland Pedagogical Institute

Teacher of the Department "Preschool Education"

Abstract:

In this article, gender education, a gender approach in education and the educational process, taking into account the socio-biological characteristics of children, a gender approach in the organization of educational activities of preschoolers is used by children when choosing educational forms, content, methods and volumes, the creation of the best conditions for obtaining knowledge is highlighted.

Keywords: Gender education, gender-educational games, education.

By "Gender" it is customary to understand the social gender that is formed in the process of raising an individual. Gender indicates the social status of an individual and his socio-psychological characteristics that are associated with his gender and arise in the process of interacting with other individuals within a certain culture. The concept of Gender also includes psychological, cultural and social differences between women (girls) and men (boys).

The main goal of Gender education is the formation of a value attitude towards the child as a carrier of personal information towards himself, towards representatives of different sexes, who perform different social functions depending on external circumstances. What is sex education? In modern science, two terms are used:

Raising preschool children with irreversible interest and a positive attitude towards their gender. To establish the foundations of awareness of its own characteristics and how others perceive them, to advise the formation of personal behavior, taking into account the possible reactions of other people; From the point of view of many parameters of the social and emotional development of a child, not only parents play a decisive role, but also peers who note the violation of the unwritten code of gender and severely punish those who violate it. Children do not accept violations in the deprivation of their behavior and the determination of the gender role in their society. In addition, the woman is rejected by the boys, but the girls are willingly accepted, and vice versa - the men's girls are disgusted by the girls, but accepted by the boys.

However, the identification and acceptance of the gender role occurs in the preschool age. At the age of 2-3 years, children begin to realize their gender and begin to recognize themselves. Between the ages of 4 and 7, gender stability develops. It is





revealed to children that gender is a constant phenomenon, that men grow from boys and women from girls. It comes to understanding that belonging to one sex or another does not change depending on the personal preferences of the child or on the situation.

At the age of 5, there is an intensive process of shaping the child as a person socially, intellectually, emotionally and physically. The initial main skill of the speech was completed. "I" can be understood, self-esteem, the level of speech development, the direction to the environment, the assumption of success in school and life. At this age, fine motor skills are improved, which stimulate the development of speech, thinking and the psyche as a whole. Therefore, it is necessary to give children the opportunity to play with a constructor, draw more pictures and teach them to play a musical instrument. Drawing should be especially encouraged, because drawing is a type of children's speech. A.V. The wise is the assimilation and reproduction of the culture of gender roles of boys and girls developing in the life of a particular society and the gender relations adopted in it. Historically formed gender stereotypes prevent the free development of personality, the formation of individuality. They encourage men and women to form a pattern of behavior that manifests itself in dominance and dependence.

In place of the conclusion, it is worth noting that boys and girls cannot be raised equally. They feel, experience and perceive the world around them differently. Parents must adhere to the gender education of preschool children. Because of this approach, girls grow up to be comfort, gentle, caring, understanding women in difficult times, and boys to be fearless, strong men who can cope with all the difficulties, protect loved ones and people in need in case of danger.

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