

DEVELOPMENT OF USE OF FOLK ORAL CREATION TOOLS IN SPIRITUAL AND MORAL EDUCATION OF FUTURE TEACHERS

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Abstract:

In the article future teachers in preparation people oral creativity from samples use efficient methods enlightened, young people spiritual in development people oral place about concept given.

Keywords; people oral creativity, personnel preparation, national values, teacher coach.

Continuity years pedagogue personnel of preparation new system work out, continuous in education teaching quality and efficiency future of teachers professional, spiritual - moral readiness set to give about ideas own the proof is finding As a result future o' teachers in preparation rich national - cultural, historical our traditions, custom-customs and universal to values based on efficient organizational - pedagogical mechanisms work released and education of humanization precedence provided.

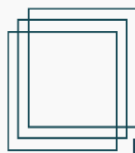
President Sh. Mirziyoyev "Our youth with more talk their to the heart ear pain, problems to know for practical help we give that it is necessary". "This task done in increasing we centuries during formed national our traditions, people oral creativity tools, the rich culture of our ancestors to his heritage we rely Our youth to the heart Homeland love and loyalty kaml find them healthy marriage style in the spirit to educate directed things we will strengthen. This about state to politics new acceptance made " To the youth about state policy " right " law based on strict continue will be delivered emphasized were[5].

Independence from the era our country scientists by spiritual - moral education theoretical aspects improved, the people good mouth creativity in samples moral views about scientific - research works take is going Pedagogical in the literature young people spiritual - moral to educate content essence, theoretical views and and medicine to learn separately e' tibnri aimed at emphasize it is necessary[6].

Person bring up work extremely complicated activity be very from long ago this activity of society mature invisible ones attraction done.

Our youth spiritual to the world empty space appear not to be for heart and in his mind healthy life style, national and universal to values respect, our people rich legacy was people good mouth tool samples with our formation is necessary.

People good mouth creativity from samples future o' teachers honesty, purity, justice, reciprocity Respect, right words, to each other help, others non- discrimination, honesty, self - righteousness demand and in observation such as positive characteristics teaches[7].



Freedom and patriotism on the road devotion showed not only own the people perhaps universal and universal values e' enjoyed great our countryman Alpomish, Shiroq, Tomaris, Spitamenlar man and freedom for country for, national and spiritual values higher is an example. Currently period read the students knowledge, skill and skills with in arming o' of the teacher place incomparable He is a teacher regularly search, knowledge to learn new new efficient ways discover reach students knowledge high level their skills for important practical skill and qualifications of acquisitions factor will be takes.

Future teachers in preparation education process new to technologies based on without and people oral creativity in samples positive to the senses our attention our focus necessary Because the pedagogue; teacher-educator his own professional pedagogical activity in the process thousands lung to hearts humanity feeling take enters, love share their to the psyche effect showing to the hearts patriotism feeling wakes up. Imam Ghazali education work responsibility and this about mentorship status praise below of the student teacher in front of duties sure and in the mud so , ten two in clause showed[8].

First - a disciple teacher in the presence of when entering hello respect with to give

The second is the disciple teacher next to necessary talk to speak

The third is the disciple teacher didn't ask to work circle talk about the topic from the subject do not distract.

The fourth is a talib from the teacher permission until you get it question not asking and not talking.

The fifth is a disciple teacher to the middle The issue is his to laugh touch for "Such a person this in the matter different in mind His opinion from yours superior and harmonious is visible, he said similar small oppressive words not to do

The sixth is a disciple right and the solution better than his teacher As you know, he is your teacher to his views reverse not to go

The seventh is the teacher at the meeting sitting and with him in conversation to those who advice , advice not to give

The eighth is the teacher sad and default at times him out of place to questions pulling bother not to do

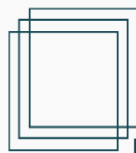
The ninth is the teacher instead of while standing from him before standing up respect show _

Tenth - Taliban teacher pronoun the word from half or from half the question from half take continuation to say not getting used to it .

Ten the first is the Master himself ayan to the place See you soon , student to the road question not to give

Ten the second is a talib own to his opinion or assumption according to teacher about bad to the idea not to go

Teacher teacher his own professional to the activity independent the idea to educate of the student thinking ability to grow main attention focus need "Uzbekistan National



encyclopedia". national customs, ceremony and values about so it is called: "society development because of national ceremonies and traditions and customs have also changed some of them from practice out united[10]. To marry to time looking, new custom - customs and ceremonies entered, improved went Folk customs and ceremonies times more to the tests endure giving living is coming Also our people ancient national values today's in the day in itself special way developing urban planning and architecture traditions, rich folklore samples, written heritage, literature, art has been interests. Uzbek of the people courage, word honesty, generosity such as characteristics bright expression found.

Future of teachers professional educational to the activity preparation of improvement spiritual moral the basics improvement for teacher own concern with it's not others pain, people and Homeland pain with on fire in living it seems The teacher professional educational in the activity special dedication, that is own knowledge and experience of young people prosperous life the way set in giving direct if so, alloma Ghazali as said real mentorship status have will be Teacher-coach wise man level a person is considered So, every how learned knowledgeable, experienced man is also wise be ca n't[9].

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