



FORMING THE SPIRITUALITY OF PRIMARY CLASS STUDENTS THROUGH HADIS

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Abstract:

Spirituality plays a crucial role in the development of individuals, regardless of age or background. For primary class students, in particular, nurturing their spiritual connection at an early age sets a foundation for a well-rounded and morally upright life. One effective approach to fostering spirituality in these young minds is through the teachings of Hadiths.

Keywords: teaching methods, characteristics, environment, society, goals,

Introduction:

Young children are brought up in the family until they come to school. The upbringing of a child in a family will depend on the spiritual level of an adult, a positive example of a lesson, the attention of a child to growing up as a mature person, and many more other influences.

About the upbringing of children in the family, great educators, great people, wise representatives of our people have created valuable theoretical and practical teachings. There is an opportunity to properly raise a young child, leaning on them and acting. But in all families, these teachings cannot be said to be perfectly studied and, following them, approached the upbringing of a child.

The child is faced with the rules that are common to everyone when he first comes to school, the fulfillment of which is considered necessary. If these rules do not differ sharply from family upbringing, it is easy and quick to get used to school conditions. He attended school on his own free will and interest. Sometimes it seems to the child that the internal procedures at school are complex, unexplored, built on restrictions. Before the child goes to school, he cools down from his studies.

In these cases, it will be necessary for the teacher, in consultation with the parents, to achieve the harmonization of the requirements for the child in the family and school.

The features of the initial maturation of the child are studied. Focuses on the implementation of a scientific and pedagogical approach.





In the comprehensive upbringing of Primary School students, it is of particular importance to know and take into account their maturation characteristics.

Several factors influence the formation of a person as a person, leading him towards perfection. Mental, moral, spiritual and physical growth are realized as the most basic signs of perfection. Under their influence, spiritual perfection is formed.

One of the most basic conditions for raising children is their achievement of spiritual perfection. The spiritual perfection of the child covers such directions as the stabilization of his mental abilities, physical health.

Each of these directions has its own place in the spiritual image of a person. Scientists note that the role of mental and moral education in spiritual formation is incomparable. Through mental education, he achieves not only reading and writing, but also, to realize the essence of events that occur in nature and society, to direct them to their goals. As a result of mental education, science, culture, literature and art develop.

As a result of mental education, science, culture, literature and art develop. Production techniques and technologies are improved. That is why mental education is considered one of the rich criteria for spiritual formation.

Moral education ensures the spiritual appearance of students, from their appearance to their behavior, behavior, attitude, culture, as well as the possession of mature human qualities. In primary school students, moral qualities are formed by the formation of a conscious attitude towards their environment.

The norms of etiquette are formed and formed in accordance with how adults treat a child.

As components of moral education, such basic concepts and qualities that form the basis of spirituality as duty, conscience, dishonesty come true and are manifested in the daily life of the child.

"Morality is a set of behavior, behavior, manners that are manifested from the attitude of people towards each other, towards the family, towards society."

Moral education for young people is always given regularly in the course of classes, outside the lesson, in the family, in public places. To this, the use of samples of folk oral creativity gives a positive result.

The patriotic feeling of the reader-youth is one of the highest feelings and begins to be composed in the child through the first breath he receives, breast milk and joy and anxiety, longing.

It is necessary to teach younger students that in the process of perceiving the joy of today by adults, they believe that tomorrow will be good today. The feeling of gratitude in my heart strikes those who are responsible for the creation of today's



free, prosperous days. As a result of these, interest is formed in the study of the past, history. President I.A. Karimov said, “spirituality becomes a powerful force only when it relies on deep knowledge and understanding of the history of its people, its culture and tasks.”

Humanity was considered a unique spiritual heritage left by our ancestors, polished in the process of long historical progress, reaching an astonishing level of evolution. Each representative of the Uzbek family reacts sincerely not only to their births, friends - brothers, acquaintances, letter: “Seven foreign strangers”.

A vivid example of this is the fact that in Uzbekistan hundreds of nationalities live in harmony. It is no secret that in one family, representatives of several nationalities live as blood-relatives. This is a sign of the internationalism of our people. Friendship between nations and nations is repeatedly and repeatedly bayoneted in the works of our great-grandfathers.

Teaching elementary school student the rules of etiquette should mean that it is the most necessary condition for finding a place in life, among people in the future. That is why our people did not fail to say: “the good-natured child is good for people”, “the adornment of the good - natured”.

That decency is a necessary quality for a person, elementary school students, comparing among themselves the positive and negative images in fairy tales and legends in textbooks, feel with their opinion and intelligence, ability, understand from the inside that it is a vital necessity.

Students should realize that it is necessary to follow the rules of etiquette at all times, not because someone is afraid, ashamed, but looking at it as a vital need and lifestyle. Children and young people who have learned the rules of etiquette from a young age and strictly adhere to it, then build their way of life bright with the help of this torch, go to a bright future without straying. This was reported by A.Navoi said in their work " Mahbub ul-qulub:

"Etiquette rewards young people with an adult blessing; young people are blessed for life with the blessing of that blessing. In the hearts of decency, the Young will be loved, and love for a decent age will remain in the heart forever. The character that makes young people stand out is polite. The people see greatness in the conduct of the polite”.

Elementary school students get the norms of etiquette more from their parents and teachers.

A child who receives from John the heart the admonitions of his teachers, his parents, and those who are older than him, and who takes an example from the good qualities of the great, the teenager will certainly grow up to be polite.





As we know, in elementary grades, the subject of “etiquette” is taught. This science allows students to be brought up in a national and universal spirit, in which students further enrich and develop moral education through stories, poems, Proverbs, narratives, hadiths. For example, the 3rd grade textbook “etiquette” lists the following hadiths regarding etiquette when “Hadisi marif is a source of etiquette”. When talking about moral education, it is appropriate to emphasize the influence of religion. While our schools of general education have a secular character, the upbringing of young people is not left without the influence of religious teachings. Under the influence of parental communalism, the social environment in which the child lives, religious concepts are occupied. They are followed in their daily way of life.

Conclusion

Forming the spirituality of primary class students through Hadiths is a powerful approach to equip young individuals with values, morals, and emotional resilience. By integrating Hadiths into the curriculum, teachers can play a pivotal role in nurturing spiritually grounded and ethically conscious students. The use of storytelling, visual aids, role-play, art activities, and interactive discussions ensures an engaging and well-rounded spiritual learning experience.

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