



## **THEORETICAL BASIS OF DEVELOPING THE SENSE OF SOCIAL-PROFESSIONAL RESPONSIBILITY OF FUTURE TEACHERS**

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### **Abstract:**

In this article, through the theoretical foundations of the development of the sense of social and professional responsibility of future teachers, the social, family and personal, social and professional sense of responsibility, the development of civic educational qualities, the issues of raising a well-rounded young generation with intellectual potential are covered by means of pedagogical influence.

**Keywords:** education, upbringing, enlightenment, professional responsibility, competent, spirituality, talent, knowledge, skill, initiative,

### **Introduction**

The development of science in the Republic of Uzbekistan is at the center of the reforms implemented in the education system, and attention to the development of social and professional responsibility of future personnel occupies an important place. In particular, in the development of students' sense of social and professional responsibility, the development of the student's logical thinking is important. Today, the educational processes carried out in the modern education system are of increasing importance in the socio-economic, socio-demographic development components of the society's social life, as a spiritual and moral component of the human personality, in the development of the society, the role of social responsibility in all aspects of life is of increasing importance. . The formation and development of these important qualities is carried out in a person at the stage of education, especially in the educational process of a higher educational institution. Therefore, a modern higher education institution should become an environment that not only imparts knowledge to students, but also forms a responsible person.

of the Republic of Uzbekistan "On Education"<sup>1</sup>No. ORQ-637, in the training of personnel, first of all: state educational requirements - mandatory requirements for the structure, content and conditions of education, as well as the physical, personal, intellectual, scientific and professional qualities of learners development of social and professional responsibility of students becomes important . Socio-professional responsibility was initially included as one of the main components of all aspects of the relationship between a person and society, all forms of social and individual consciousness, however, it is appropriate to study the problem of developing a sense of social-professional responsibility in students in a timely manner.

In particular, all the social changes taking place in the society affect the student's living conditions, paying special attention to the social environment of the higher education institution, the development

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<sup>1</sup> The Law of the Republic of Uzbekistan "On Education" of September 23, 2020 // O'RQ-637-No.



of the spiritual and moral landscape, the improvement of the student's personality, the most important criterion of human life in the society is the spiritual development that determines the standards of ideal and real life in social relations. development is considered important. The development of basic competencies, as well as a sense of social and professional responsibility, which must be mastered by students in the modern higher education system, is one of the professional requirements according to international standards. For example, in the activities of educational institutions, the development of the professional responsibility of the teacher through the formation of the spiritual and moral culture of the students, directed to the inner world, occupies a special place <sup>2</sup>.

Therefore, the need for general cultural processes in the professional and pedagogical development of students, as well as universality, spirituality, morality, self-awareness of society in the development of life, determines the conditions for the development of social thinking, which, in turn, helps to form the spiritual and moral culture of the young generation.

The idea of human integrity as a cultural entity is one of the main concepts of social and professional responsibility. Only a specialist with a high level of culture, deep knowledge, skills and qualifications is able to solve the problems of sustainable development of society and the country. At the same time, developing a sense of social and professional responsibility among students as future specialists Z.B. Jalilov, Kh.Tojiboeva, B.Sh.Shermuhammadov, N.N.Djamilova education is based on the principles of humanitarian philosophy. The problem of the sense of social and professional responsibility in the science of pedagogy was touched upon in the researches of S.N.Vasilev , T.N.Sidorova and a number of researchers.

Z.B.Jalilov <sup>3</sup> applied the heritage of Eastern thinkers to the educational process in the development of a sense of responsibility in personal education: creative, enterprising young people must be comprehensively developed and spiritual in order to bring our country to the ranks of the most powerful, talented, influential countries in the world. For this, students should know the following educational values and follow them.

Kh.Tojiboeva, the pedagogical system in the student's activity and upbringing is the consistency in the introduction of certain pedagogical concepts, theories and approaches by the authors into pedagogical practice, and it is the development of the pedagogical principles, tools, methods and methods that influence the formation of the student's personality. expressed as important.

N.N.Djamilova<sup>4</sup> in her research pays attention to social initiative in a socially responsible student: "initiative, to achieve success in educational and professional activities, to put forward new ideas and suggestions and to demonstrate them in practical activities It is not for nothing that he emphasized "ability". In particular, the development of the student's social and professional responsibility is

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<sup>2</sup> Bayborodova L.V. Sotsialnoe education: technological osobennosti [Text] // L.V. Baiborodova // Vestnik Kostromskogo gosudarstvennogo universiteta. Series: Pedagogy. Psychology. Sociokinetics . - 2012. T. - no 1. - S. 5-8.

<sup>3</sup> Jamoliddinova O.R. Improvement of the pedagogical mechanisms of the application of the principles of integrity and continuity in the development of a healthy culture of young people.: Autoref. dis. .. ped. science. doc. - T., 2015. - 51 p.

<sup>4</sup>Djamilova N. Pedagogical mechanisms of initiative development in students of higher educational institutions of pedagogy.: Autoref. dis.ped.DSc. - T., 2019. - 13-14.



considered an important factor in the formation of personal qualities such as his initiative, determination, and responsibility.

B.Sh.Shermuhammadov<sup>5</sup>, the student touches on the aspects of social and professional responsibility of young people and expresses it as follows: "social responsibility, activity, professional abilities, mental competence of young people, to determine in advance the possibilities of scientific and practical growth, creative thinking has a special place, the issue of a very high sense of professional responsibility in the student community has an important place.

In particular, the factor of designing educational technologies plays an important role in distinguishing several priority types of activities directed at the individual in educational and educational activities. In educational activities, it can be considered as a type of activity that corresponds to the priority (structure-forming) educational goals, represents a priority collective need and is important for the majority of students; the use of the design method in the activities of the pedagogical team forms system-forming connections with other types of cooperative activities.

Based on the analysis of the studied literature, the following pedagogical aspects are interrelated to the development of a sense of social and professional responsibility: motivations for socially and professionally responsible behavior in educational and professional activities, moral and educational aspirations of the student; cognitive, which is a system of knowledge about certain norms and rules of human behavior in society, ways of regulating it; personal, the subjective position of the student in professional activity and communication, self-development, self-improvement, intellectual activity, the ability and readiness of the student to be aware of his actions and results in accordance with the social norms accepted in the community.

A student-person as a subject of action based on social-professional responsibility, a number of researchers reflect the ideological-ethical component of the content of responsibility, the understanding of the relationship between personal and state interests by the individual. Because the emotional-volitional qualities are aimed at effectively overcoming difficulties by demonstrating the awareness of a person's emotional response to the facts and events of the surrounding reality; which includes mastering cognitive-ethical and legal norms in various activities and components <sup>6</sup>.

Therefore, the development of a sense of social and professional responsibility in students is based on certain norms, values and traditions of the society; ethical and moral standards based on the sense of social and professional responsibility in accordance with the moral requirements of the society; students' awareness of socio-economic processes taking place in society; It is important to change the system of knowledge about the world. A person is an unexplored microcosm, as immeasurable and infinite as the universe. A person is a riddle without an answer, because his importance is directly related to his level of spiritual development. And the student, as a person developing in his place, needs a specially oriented system of pedagogical support, practical participation of the teacher in his life in order to help him and emotionally support him. According to the opinions and opinions expressed by

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<sup>5</sup> Shermuhammadov B.Sh. Increasing the effectiveness of the promotion of the national idea among young people. Dis. ... ped. science. doc. - T., 2016. - 37 - 53 p.

<sup>6</sup> Zimnyaya, I.A. Klyuchevye kompetentisii - novaya paradigm rezul tata obrazovaniya. / I. A. Zimnyaya// Vysshee obrazovanie segodnya.-2003.- №5.-S.34-42.



scientists, the development of a sense of social and professional responsibility among students of higher education institutions can be considered as a set of coherent pedagogical and psychological actions, which are carried out by a responsible student, actively participating in the activities of social institutions and in the institution where he is studying.

The development of a sense of social and professional responsibility among students of a higher educational institution, in turn, in relation to the reforms carried out in the life of society, its contribution to the development of education, that is, the socio-economic development of the region, increasing the level and quality of social life through the voluntary distribution of social responsibility, social responsibility of the educational institution development of students' responsibility with wide introduction and implementation of its principles.

Thus, today the students of the higher education institution are given the following tasks in order to grow up as creators of the future:

to provide future specialists with full knowledge of the most common socio-economic concepts, categories, laws, rights and obligations, values, ethics, norms and rules of human behavior, ways of regulating it in society;

the development of the future profession owner and entering into dialogue on the basis of mutual cooperation and partnership, building activity in a complete and spiritual way, self-development, creating certain conditions;

development of a positive attitude, student behavior, conscious perception and acceptance of the requirements set by the society in a certain field of the professional activity of the socially-professionally responsible student has a special place.

Therefore, it is important to develop the sense of social professional responsibility of students in the life of the society and to fulfill the tasks assigned to them in the social life of the higher education institution:

students of higher education institutions country cultural values , history , traditions closely with the system introduction ;

professional communication and mutually of influence universal morality , general culture and culture norms formation ;

v atan , constitutional duty , honor , conscience like to concepts positive relationship formation ;

the law priority respect to do free - creative thinking development , work duties to perform creative need i ;

professional and public duty done for social responsibility Development is of particular importance to reach

Therefore, it is natural to search for ways to develop a sense of social and professional responsibility in students, to ensure the successful socialization of a person who is able to take responsibility for the well-being of the individual and society - to be studied as an urgent problem.



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